Chariho School District

1998-1999 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$32,623,704

Total District Enrollment*: 3,741

Total District Per Pupil: \$8,721

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$31,551,297
In-District Enrollment: 3,699
In-District Per Pupil: \$8,530

* Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$29,572,240
In-District Enrollment: 3,699
Adj. District Per Pupil: \$7,995

Summary Generated: 12/20/99

* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 32,623,704	\$ 6,393,969	\$ 41,523	\$ 206,227	\$ 1,617,582	\$ 28,026	\$ 24,336,377
% of Total Expenditures:	100.00%	19.60%	0.13%	0.63%	4.96%	0.09%	74.60%
Program Enrollment:		260.41	0.67	50.00	110.99	N/A	3,367.09
% Involvement:		6.96%	0.02%	1.34%	2.97%		90.01%
Instruction							
Expenditures:	\$ 19,624,378	3,528,156	41,523	187,597	1,067,464	0	14,799,638
% of Total Expenditures:	60.15%	10.81%	0.13%	0.58%	3.27%	0.00%	45.36%
Instructional Support							
Expenditures:	\$ 2,796,621	783,930	0	16,566	255,689	0	1,740,436
% of Total Expenditures:	8.57%	2.40%	0.00%	0.05%	0.78%	0.00%	5.33%
Operations							
Expenditures:	\$ 5,392,201	337,695	0	0	151,014	0	4,903,492
% of Total Expenditures:	16.53%	1.04%	0.00%	0.00%	0.46%	0.00%	15.03%
Other Commitments							
Expenditures:	\$ 3,051,465	1,744,187	0	0	7,117	28,026	1,272,134
% of Total Expenditures:	9.35%	5.35%	0.00%	0.00%	0.02%	0.09%	3.90%
Leadership							
Expenditures:	\$ 1,759,039	0	0	2,064	136,298	0	1,620,677
% of Total Expenditures:	5.39%	0.00%	0.00%	0.01%	0.42%	0.00%	4.97%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.